The CQUIN Learning Network:

Differentiated Care for Patients at High Risk of HIV Disease Progression

Communities of Practice

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The CQUIN Learning Network

Vision:

By 2020, network countries will take differentiated service delivery to scale, enabling more people with HIV to initiate and sustained high-quality treatment, improving individual health and achieving population-level impact

CQUIN Logic Model

Focusing on the "How" of Differentiated Care

THE CQUIN FRAMEWORK		
Demonstration of successful differentiated care models	→ Increased demand by MOH, implementers and communities	Increased coverage and quality of differentiated HIV services, leading to enhanced health outcomes and programmatic efficiencies
Technical assistance, including for policies, guidelines, M&E, program design, training	→ Increased supply of high quality differentiated care services for HIV	
Evaluation and analysis	→ Increased knowledge base	

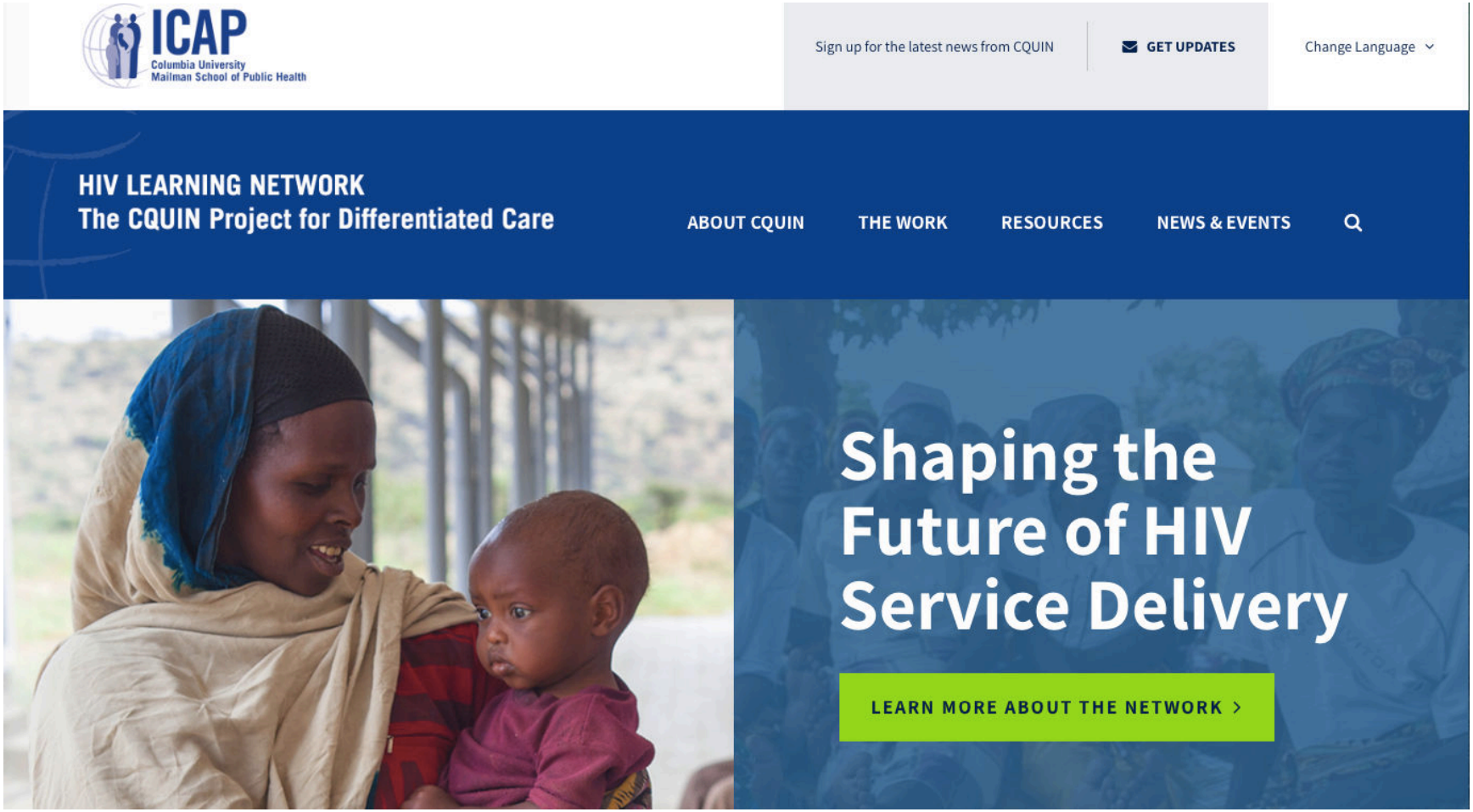
CQUIN Methods

- Knowledge exchange
  - Sharing information across countries as well as generating new knowledge and spreading practices
- **Joint network learning**
  - Solving problems together via collaboration and joint work to develop strategies, tools, and other resources
- Innovation
  - Collaboratively adapting existing knowledge and/or generating new interventions and strategies

Knowledge Exchange

- Website: cquin.icap.columbia.edu
- Webinars
- Monthly project brief
- On-line journal club
- Multi-country workshops and meetings
- South-to-south visits
- Ad hoc consultations

cquin.icap.columbia.edu



Joint Network Learning

Communities of practice, structured around specific knowledge gaps, and structured to facilitate joint work on shared challenges.

- Demand driven
- Format/structure adapted to specific issue
- Ongoing (not just a meeting!)
- Co-creation of knowledge and resources

Initial Communities of Practice

- M&E of DSDM
- Male engagement
- Patients at high risk
- Adolescents and young people
- HIV and NCDs
- Quality improvement of DSDM

Design is Tailored to Interest and Need
(and will likely evolve over time)

Monitoring and evaluation:

- Country-specific technical assistance
- Archive of tools/guidelines from multiple countries
- Guidance document in development

Patients at high risk:

- Call to action document
- Multi-country workshop (this one!)
- Identification of gaps/needs and facilitation of joint work

Design is Tailored to Interest and Need
(and will likely evolve over time)

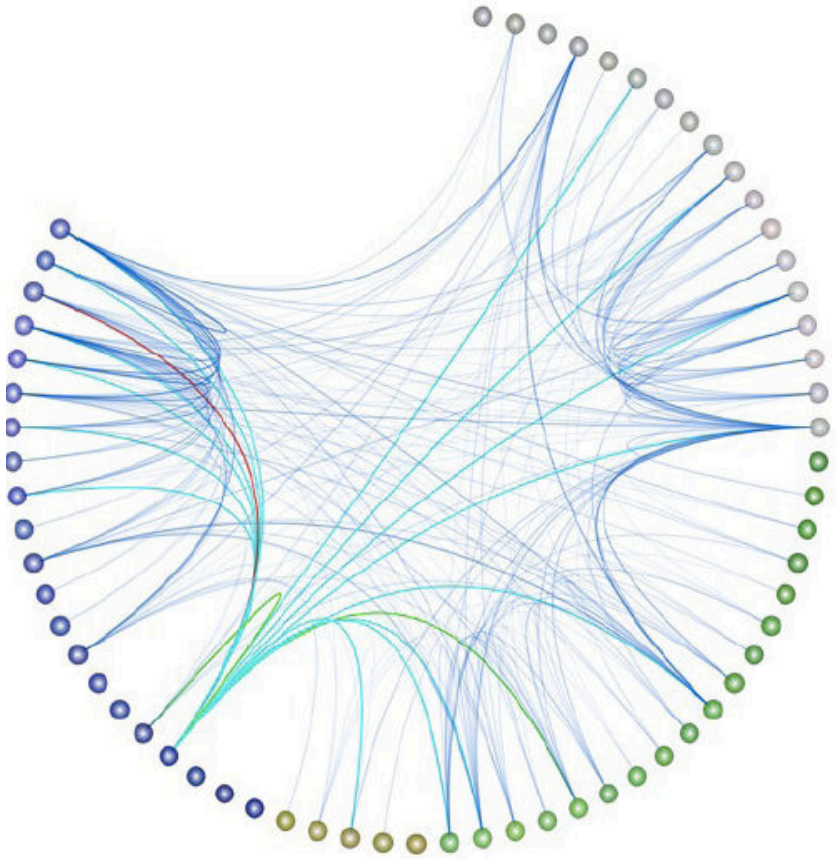
Quality Improvement:

- Support for MOH Malawi and Zambia to attend ICAP's multi-country QI training course, with a focus on DSD
- Possible multi-country QIC (TBC)

Adolescents and young people:

- Qualitative research in Kenya to ascertain adolescents' preference for DSDM
- South-to-south visits
- Upcoming CQUIN workshop

Communities of Practice



Lessons from other networks:

- Important way to share "tacit" knowledge
- Participant-driven prioritization spurs engagement and utility
- Require ongoing coordination and support

Thank You