

# The CQUIN Learning Network

## Annual Meeting

### The CQUIN M&E Community of Practice

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Ministry of Health and Child Care, Zimbabwe

February 13-15  
Maputo, Mozambique



**HIV LEARNING NETWORK**  
The CQUIN Project for Differentiated Service Delivery



# Outline

- Introduction
- Community of Practice
  - CoP Formation
  - Procedures and goals
  - Progress to date
- M and E Framework
- Next steps

# Introduction

- Conceptualized during the CQUIN Launch Meeting in March 2017
  - Breakout session discussion revealed a need for an M&E committee to focus on issues of M&E systems (paper vs. electronic), indicators, and the future of M&E for DSD
- Community of Practice (CoP) participants are Monitoring & Evaluation experts who share an interest or concern about M&E for DSD

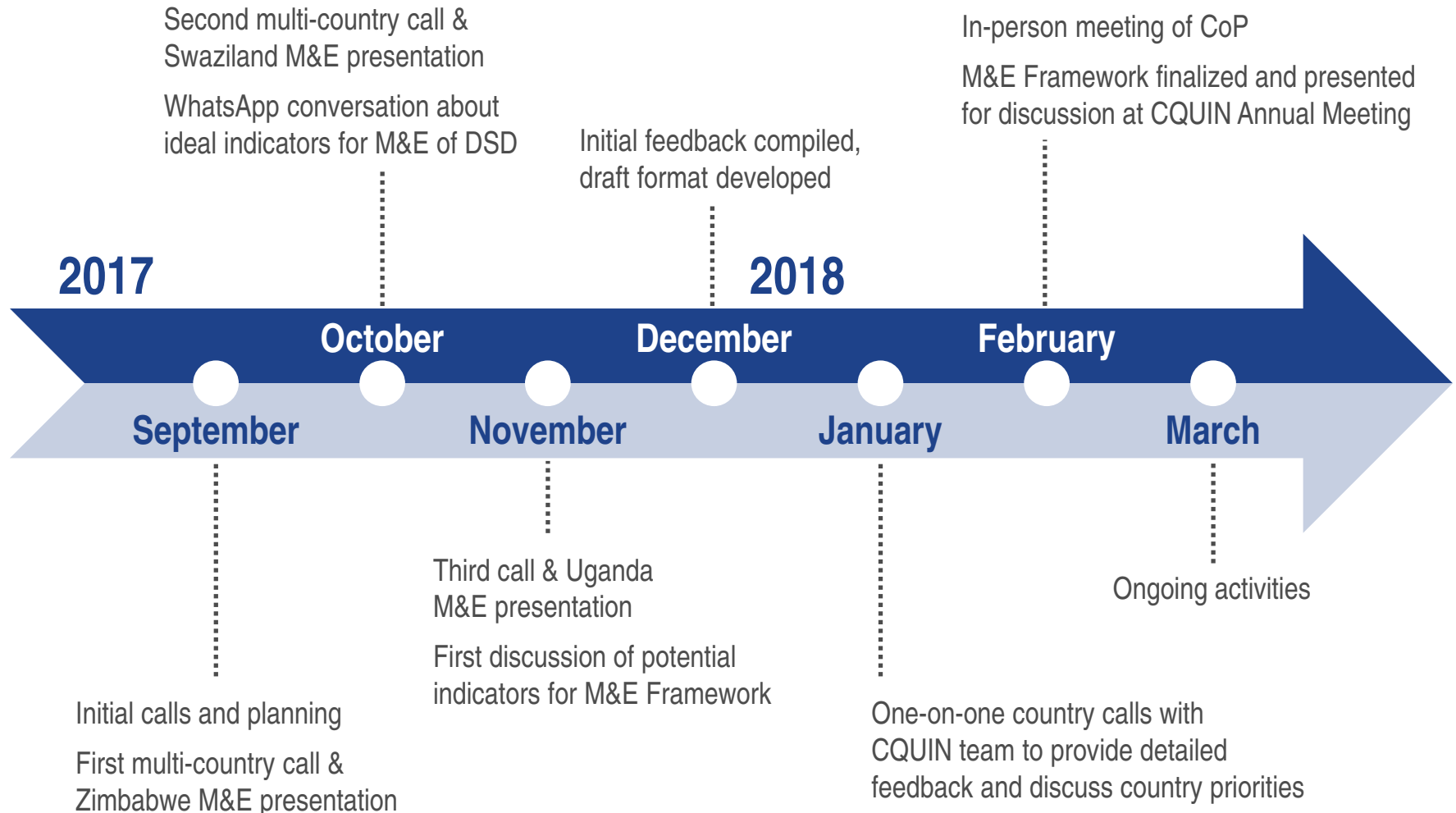
# CoP Formation

- Initial calls and planning begun September 2017
- Ministries of Health selected country representative cadres
- Four CQUIN Countries sending a total of 15 participants
  - Mozambique, Swaziland, Uganda, Zimbabwe
- Welcoming new participants at any time

# Procedures and Goals

- Virtual meetings held monthly with ongoing communication between meetings
  - Multi-country conference calls
  - WhatsApp group for periodic updates on CoP activities and meeting coordination
- Participating countries share experience with M&E of DSD
- Participants decide on an output of the CoP
  - Co-created tool to address challenges of M&E for DSD

# Progress to Date





# February In – Person Meeting of CoP Participants



# CoP Co-Created Tool: M&E Framework

- Provides recommendations for indicators
  - Numerator & Denominator
  - Record Type
  - Data Source
  - Mode of Collection and Frequency of Reporting
  - Disaggregations
- CQUIN M&E Framework recommendations are from the perspective of Ministries of Health, designed to be used by countries scaling up DSD



# Iterative Process

- Reviewed and discussed proposed indicators
- Discussed priorities and feasibility
- Considered how differences between countries could impact recommendations
  - M&E systems (paper vs. electronic; different tools)
  - DSD models (DSDM) being offered
  - Eligibility criteria for DSDM
  - among others

# Step 1: Initial Discussions



- Considered outside recommendations to spur discussion
- Brainstormed “ideal” indicators without being constrained by feasibility

# Step 2: First Draft of Framework

Uptake			
No.	Measure	Is this data currently available?	level of priority/interest (1=lowest; 3=highest)
1	Number of clients eligible for non-mainstream DSDM during reporting period	Partly - Some elements are available	3
2	Number of clients registered for non-mainstream DSDM during reporting period	Partly - Some elements are available	3
3	Number of facilities newly providing non-mainstream DSDM during reporting period		2
4		Yes - All elements are available	
5		No - No elements are available	
		Partly - Some elements are available	

- Discussions focused on priority and feasibility
- Added new indicators as they were suggested

# Step 3: Refining the Framework

Clinic Record Type	Numerator	Denominator	Data Source	Mode of collection	Sample	Frequency	Disaggregations
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Healthcare Worker Experience												
No.	Measure	Clinic Record Type	Numerator	Denominator	Data Source	Mode of collection	Sample	Frequency	Disaggregations	Source of the Measure	MOH Level of Priority/Interest (1=lowest; 3=highest)	Notes
2.1	Overall HCW satisfaction with DSD services provision	n/a	Composite	n/a	Questionnaire	MOH survey	A sample of facilities (all patients/HCW)	annually	By DSD model type, facility level, months facility has offered DSD, region, cadre	Adapted from Ehrenkranz et al. JIAS 2018 (in press)	2	Perhaps conduct 1 year after DSD roll-out
2.2	HCW KAP around DSD services provision	n/a	Composite	n/a	Questionnaire	Research study	A sample of facilities (all patients/HCW)	periodic	By DSD model type, facility level, months facility has offered DSD, region, cadre	Custom	3	Uganda already uses a pre- and post-test for knowledge gain, but does not capture attitudes. End of training survey captures this. Not being captured in the national system (only # trained, cadres, challenges reported by training team)  Yes, we actually wish to see this, but the feasibility of this is difficult. How will the question be asked?  Note the alternative method for measuring HCW burden: 7.7, which calculates burden as time spent providing care, rather than

- Indicator definitions further refined, details added
- In-depth discussions about feasibility, data use

# Step 4: Gather Outside Feedback



- Discuss with CQUIN members at M&E breakout session
- Further refine recommendations

# Future of the M&E CoP



- Continuing to share ideas and experiences as M&E systems are updated
- Ongoing activities to improve M&E for DSD

# Thank you

