### The CQUIN Learning Network

The Science & Practice of Scale Up

## CQUIN Updates

Peter Preko MB ChB, MPH **ICAP-CQUIN** 

June 26-29 Ezulwini, the Kingdom of Eswatini



























#### Outline

- Brief overview of CQUIN strategy
- Updates on:
  - -South-to-South learning visits
  - -Impact of previous CQUIN workshops
  - -Utilization of cyber resources
- Monitoring and motivating for scale up



#### **CQUIN Learning Network**

- The HIV Coverage, Quality, and Impact Network is designed to advance the implementation of DSD by fostering joint learning and co-creation of knowledge and resources
- Funded by the Bill & Melinda Gates Foundation
- Convened by ICAP at Columbia (ICAP)
- Launched in March 2017
- Network grew from 6 to 10 countries in Year 1



# CQUIN Framework Focusing on the "How" of Differentiated Service Delivery

#### THE CQUIN FRAMEWORK

Demonstration of successful differentiated service delivery models

Implementation support: training, technical assistance, and quality improvement support

Implementation science

Increased demand from ministries of health, implementers, and communities

Increased supply of high-quality differentiated care services for HIV

Increased knowledge base

,

Increased coverage and quality of differentiated HIV services, leading to enhanced health outcomes and programmatic efficiencies



#### Knowledge exchange

 Sharing information across countries as well as generating new knowledge and spreading best practices

#### Joint learning

 Solving problems together via collaboration and joint work to develop strategies, tools, and other resources

#### Innovation

 Collaboratively adapting existing knowledge and/or generating new interventions and strategies



Knowledge exchange: Sharing information across countries as well as generating new knowledge and spreading best practices

- Website, newsletter
- Webinars
- Satellite sessions at international conferences
- Five multi-country workshops
- Six south-to-south visits including 8/10 countries



Joint Learning: Solving problems together via collaboration and joint work to develop strategies, tools, and other resources

- Four virtual communities of practice
  - -M&E frameworks
  - —Patients at high risk
  - -Adolescents
  - —DSD coordinators



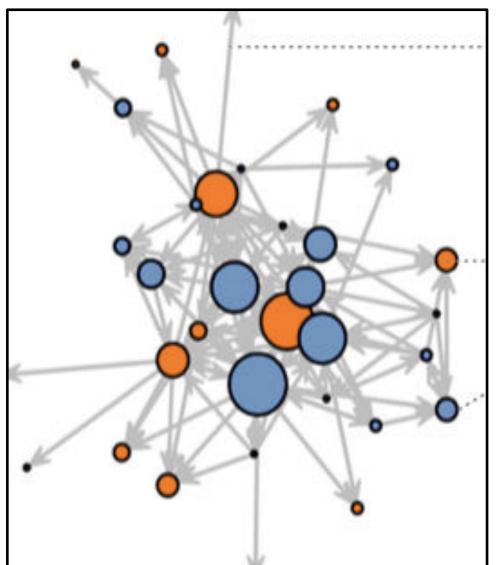
Innovation: Collaboratively adapting existing knowledge and/or generating new interventions and strategies

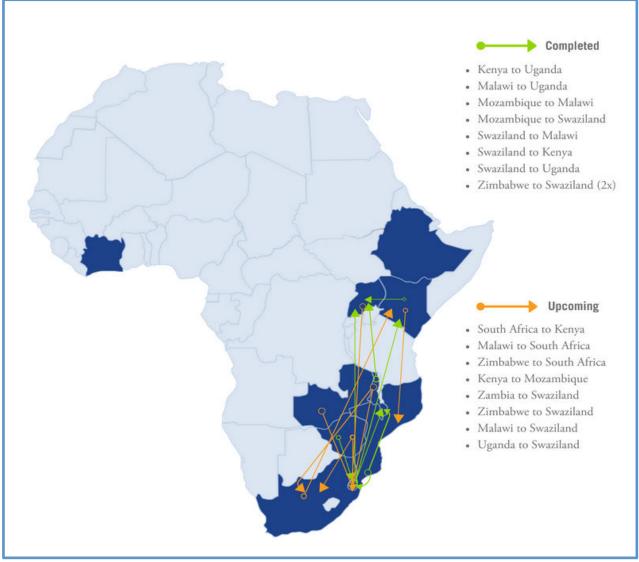
- Catalytic projects
  - Adolescent preferences in Kenya
  - Male engagement in Zimbabwe
  - DSD review meeting in Zimbabwe
  - Quality improvement training and workshops
- Technical assistance
  - DSD dashboard
  - -M&E consultations in Swaziland, Zimbabwe, Zambia



#### **SOUTH-TO-SOUTH UPDATE**

#### South-to-South Update





#### From South-to-South Visit to Action: What Matters

#### • Mozambique

- Endorsed community outreach refills, and Teen Clubs in their DSD Operation Guidelines following south-to-south to Swaziland and Malawi
- Started implementing extended hours at Maputo City pharmacy
- PEPFAR to provide funds in COP to support training

#### Swaziland

- Made it mandatory for all facilities providing adolescent care to have treatment clubs for Teens and caregiver's support group after learning exchange visit to Malawi
- Working with FHI360 on SOPs to adopt CDDP/Treatment Outreach for key populations after south-to-south visit to TASO
  - One of the fastest transitions from south-to-south visit to adaptation of lessons learned



#### Uganda south-to-south visit

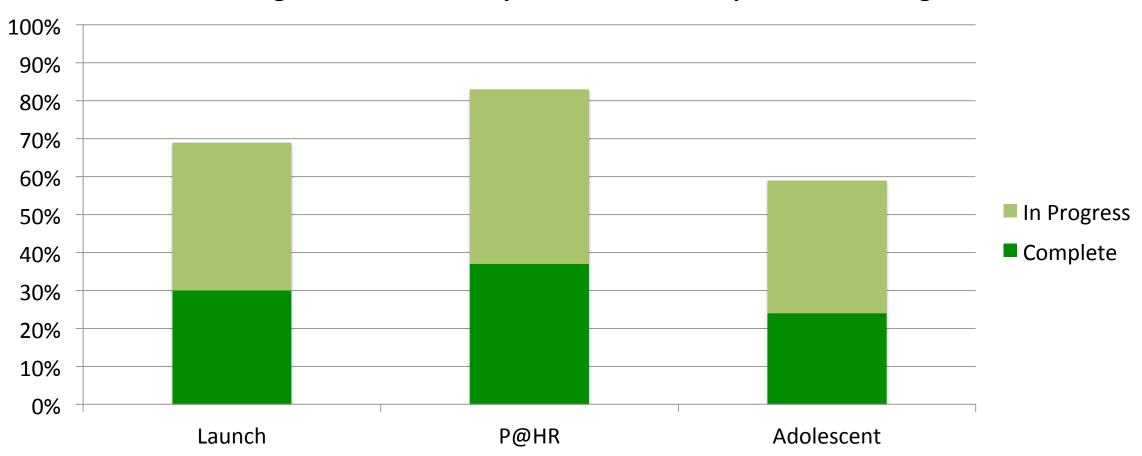
- Countries Kenya, Malawi and Swaziland
- Objective Community engagement and data flow from community DSD models into national M&E system
- Lessons learned:
  - TASO engages the community at all levels of the care delivery system
    - Service delivery patients are very empowered
    - Planning Client Council Facility Advisory Committee
    - Mobilization Community dialogues; Community contributions
    - Governance 2 representatives serve on TASO Governance board
  - Data Flow
    - Roles and responsibilities well defined
    - Data from community-based services enter mainstream data system within 72hrs



#### **ROLE OF WORKSHOPS TOWARDS SCALE UP**

### From Workshops To Action

#### **Percentage of Post-workshop Action Plans Completed or in Progress**



#### Illustrative Completed Action Plan Items

- Assign DSD Coordinator and/or establish DSD Task Team (Zambia, Swaziland, Zimbabwe)
- Develop DSD roll out roadmap/Scale Up plan (Swaziland, Zambia, Mozambique, Zimbabwe)
- Provincial sensitizations (mentors, PHTs, DHTs) on ARV clinical guidelines, Operational and Service Delivery Manual (OSDM) including DSD & Job aids (*Zimbabwe*)
- Develop DSD Operational Manual/Plan (Mozambique and Zambia)
- Provide technical assistance to prioritized facilities to scale up DSD (Kenya)
- Scale up Fast Track and Teen Clubs, other models (Malawi, Swaziland)
- Update and/or disseminate M&E tools (Swaziland, Kenya, Zimbabwe, Zambia)



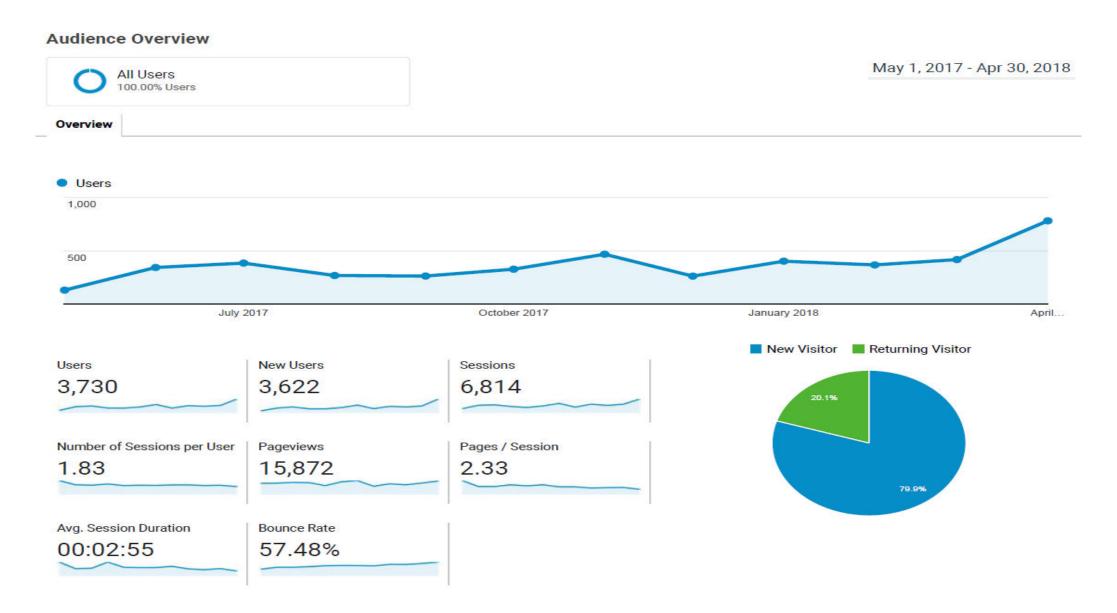
#### Notable Impact of Workshops towards Scale Up

- Malawi
  - Secured \$1.8m from Global Fund to scale up adolescent DSD models
  - First time succeeded in putting community-based DSD in treatment guidelines
  - Scaling up DSD for P@HR in referral facilities
- Mozambique Developed operational guidelines informed by Kenya tool
- Swaziland
  - Successfully lobbied for a DSD coordinator and has since made major progress towards scale up
  - Updated guidelines covers P@HR and funds for reagents put in global fund
  - WHO to fund tools (training materials and SOPs) adaptation meetings
- Zambia was motivated to develop a DSD Operational Guide informed by tools from Kenya, Swaziland and Zimbabwe
- Zimbabwe put action plan for DSD demonstration sites in Global Fund



#### **UTILIZATION OF CYBER RESOURCES**

## CQUIN Website Audience Overview (All Users) May 1, 2017 – April 30, 2018



#### Location Breakdown (All Users) May 1, 2017 – April 30, 2018

Country							
		Users	New Users	Sessions	Bounce Rate	Pages / Session	Avg. Session Duration
		3,730 % of Total: 100.00% (3,730)	3,624 % of Total: 100.06% (3,622)	6,814 % of Total: 100.00% (6,814)	57.48% Avg for View: 57.48% (0.00%)	2.33 Avg for View: 2.33 (0.00%)	00:02:55 Avg for View 00:02:55 (0.00%
1.	United States	943 (24.39%)	883 (24.37%)	2,287 (33.56%)	51.20%	2.49	00:02:3
2.	Kenya	396 (10.24%)	387 (10.68%)	592 (8.69%)	58.78%	2.07	00:02:3
3.	Uganda	330 (8.54%)	322 (8.89%)	479 (7.03%)	68.68%	2.49	00:03:0
4.	Ethiopia	213 (5.51%)	206 (5.68%)	301 (4.42%)	64.78%	1.92	00:02:5
5.	South Africa	195 (5.04%)	174 (4.80%)	303 (4.45%)	54.46%	2.57	00:03:5
6.	Zimbabwe	177 (4.58%)	154 (4.25%)	316 (4.64%)	61.39%	2.04	00:02:5
7.	Nigeria	147 (3.80%)	146 (4.03%)	270 (3.96%)	49.63%	2.94	00:04:2
8.	Swaziland	143 (3.70%)	130 (3.59%)	276 (4.05%)	48.91%	2.54	00:03:5
9.	Zambia	135 (3.49%)	129 (3.56%)	204 (2.99%)	57.84%	2.39	00:03:1
10.	Mozambique	127 (3.29%)	113 (3.12%)	200 (2.94%)	48.00%	2.41	00:02:5

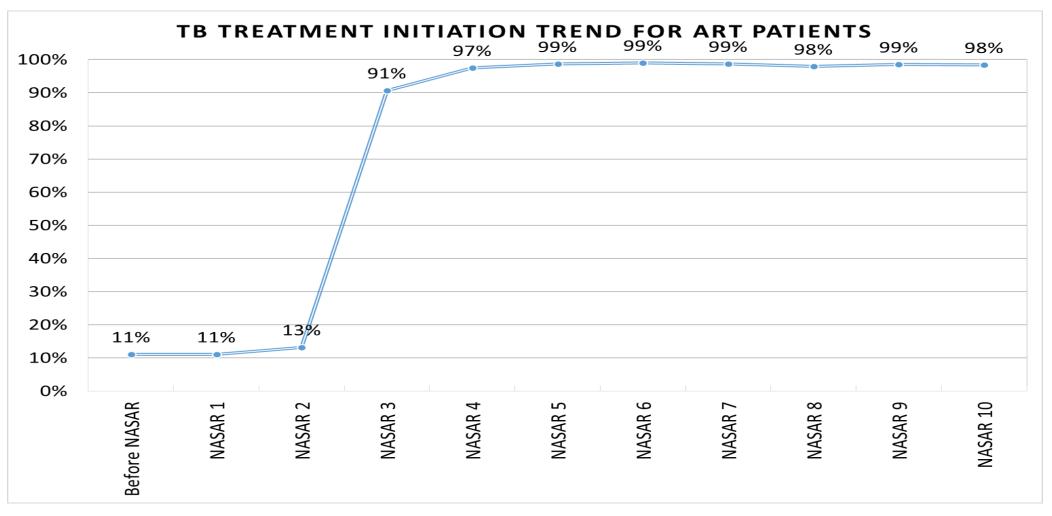
#### MONITORING AND MOTIVATING FOR SCALE UP

#### Scaling Up Quality DSD: Keeping Your Hand on the Pulse

- Review meetings to the rescue!
- CQUIN supported Zimbabwe to pilot a national and regional review meetings
  - Learned some important lessons on scaling up
  - Best lesson is that supportive supervision needs to happen sooner than later
  - The data tells more than the eyes can see
- Lessons from Swaziland semi-annual review meetings informed proposal for Zimbabwe's pilot DSD review meetings

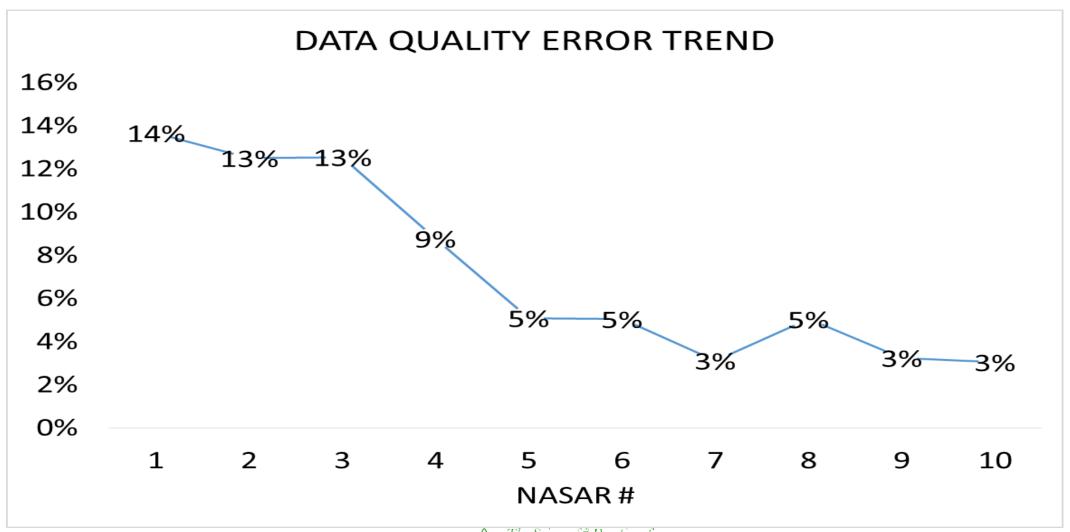


# Lessons from Swaziland: Sustained Improvement In Performance



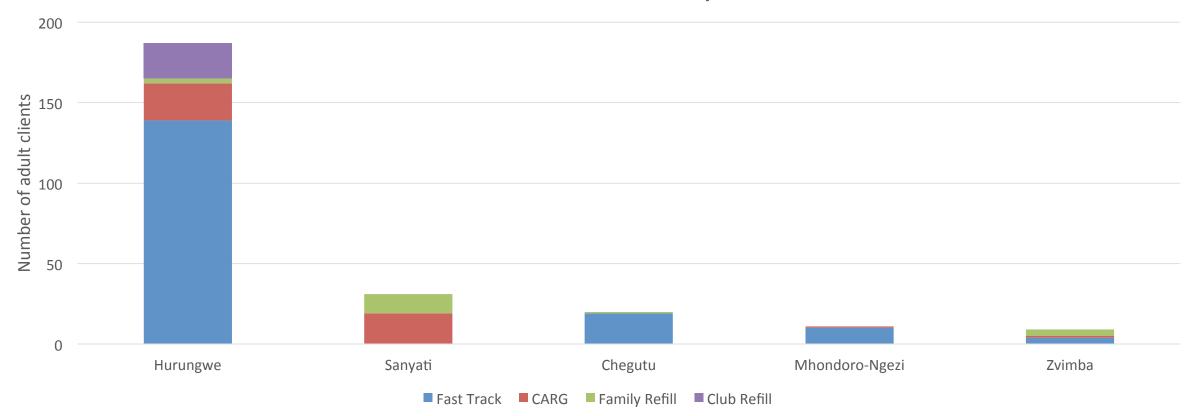


# Lessons from Swaziland: Significant Improvement in Data Quality



#### Zimbabwe – Mashonaland West Experience

## Total Clients Enrolled in Non-Mainstream Models by District\*†





#### **SCALE UP: WHAT'S NEXT?**

#### The CQUIN Scale-up Workshop

- Focusing on scale-up of DSD models for stable patients
- Topics selected based on participant feedback
  - Community engagement and demand creation
  - Lab barriers and facilitators
  - -Health workforce
- Emphasis on breakout time and south-to-south exchange



## HIV LEARNING NETWORK

The CQUIN Project for Differentiated Service Delivery



Cote d'Ivoire
Ethiopia
Kenya
Malawi
Mozambique
South Africa
Swaziland
Uganda
Zambia
Zimbabwe



cquin.icap. columbia.edu